

paper on the floor inside the circle. In order to get full credit for this activity, each person must use all of his or her slips.

Step 5: Explain that you are a silent facilitator: students should not look to you for justification or a change of direction for the discussion. They are responsible for answering each of the questions, and they may not move on to a new question if the one at hand hasn't been thoroughly addressed.

Step 6: Pass out a list of open-ended questions that refer to the text. Explain that only the people in Group A are allowed to speak during the discussion. Everyone in Group B must remain silent during the discussion.

Step 7: Give the students a specific amount of time for the discussion and let them begin.

Step 8: When the discussion is over, have the Group B people give constructive feedback to their Group A partners. Afterwards you may give overall feedback to the whole group.

Step 9: The next time you have a seminar, put the Group B people into the inner circle.

Assignments

1. Read assigned text(s).
2. Answer open-ended questions.
3. Engage in meaningful discussion.
4. Give peer feedback and constructive criticism.

Evaluation

Were you able to identify those who read the assigned text(s) and those who didn't?

Were you pleased with the thoroughness and depth of the discussion?

Were you pleased with the constructive comments that the students gave to each other?

Assess Students

Did students use all of their slips?

Did they answer your questions thoroughly?

Did they look to you less and less for guidance during the discussion?